

## Course Description Form

<b>1. Course Name:</b>					
Fundamental of nursing					
<b>2. Course Code:</b>					
NUR101, NUR108					
<b>3. Semester / Year:</b>					
Semester					
<b>4. Description Preparation Date:</b>					
29/3/2023					
<b>5. Available Attendance Forms:</b>					
Theoretical, practical, and online attendance					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
15 weeks (4 theoretical, 6 Laboratory)/ (7 unit)/ first semester 15 weeks (4 theoretical, 12 practical)/ (8 unit)/ second semester					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Ahmed Mahmood Younes Email: <a href="mailto:ahmedm.younes@tu.edu.iq">ahmedm.younes@tu.edu.iq</a>					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>	<ol style="list-style-type: none"> <li>1. Preparing students with competence and skill in various nursing procedures providing nursing services based on scientific and practical foundations.</li> <li>2. Numbers of graduates with high scientific and practical applied capabilities in nursing and medical sciences specialization.</li> <li>3. Enhancing the student's self-confidence and bridging the gap between the theoretical and practical aspects.</li> <li>4. Contributing to community service through organizing lectures and seminars aims to raising the health culture of community members.</li> </ol>				
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>	<ul style="list-style-type: none"> <li>- Method of the presenting the lecture, discussion group, asking questions during the theoretical material, and the presenting a topic or assignment within the scope of the subject.</li> <li>- Practical training in all hospital units in addition to watching scientific films about patient care using writing on the board, displaying on the screen, and slides PowerPoint, in addition to training in specialized hospitals and field visits.</li> </ul>				
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

		First semester			
1	10		Asepsis and Infection Control	The white board, posters, lectures, electronic.	Theoretical exam, practical exam, class activities
2	10		Safety and Activity	The white board, posters, lectures, electronic.	Theoretical exam, practical exam, class activities
3	10		Vital signs	The white board, posters, lectures, electronic.	Theoretical exam, practical exam, class activities
4	10		Vital signs	The white board, posters, lectures, electronic.	Theoretical exam, practical exam, class activities
5	10		Vital signs	The white board, posters, lectures, electronic.	Theoretical exam, practical exam, class activities
6	10		Vital signs	The white board, posters, lectures, electronic.	Theoretical exam, practical exam, class activities
7	10		Wound Care and Healing Process	The white board, posters, lectures, electronic.	Theoretical exam, practical exam, class activities
8	10		Midterm Examination	The white board, posters, lectures, electronic.	Theoretical exam, practical exam, class activities
9	10		Medication Administration	The white board, posters, lectures, electronic.	Theoretical exam, practical exam, class activities
10	10		Medication Administration	The white board, posters, lectures, electronic.	Theoretical exam, practical exam, class activities
11	10		Blood Transfusion	The white board, posters, lectures, electronic.	Theoretical exam, practical exam, class activities
12	10		Hot and Cold Application	The white board, posters, lectures, electronic.	Theoretical exam, practical exam, class activities

13	10		Diagnostic Testing	The white board, posters, lectures, electronic.	Theoretical exam, practical exam, class activities
14	10		Final exam	The white board, posters, lectures, electronic.	Theoretical exam, practical exam, class activities
15	10		Final exam	The white board, posters, lectures, electronic.	Theoretical exam, practical exam, class activities
		Second semester			
1	16	Understanding the application of nursing care procedures during the stages of operation	Perioperative phase Nursing care	The white board, posters, lectures, electronic.	Theoretical exam, practical exam, class activities
2	16	Understanding the benefits of rest and sleep on the body	Rest & Sleep	The white board, posters, lectures, electronic.	Theoretical exam, practical exam, class activities
3	16	Understanding the mechanism, management and relief of pain	Pain Management	The white board, posters, lectures, electronic.	Theoretical exam, practical exam, class activities
4	16	Understanding the benefits of healthy nutrition on human health	Nutrition	The white board, posters, lectures, electronic.	Theoretical exam, practical exam, class activities
5	16		Nutrition	The white board, posters, lectures, electronic.	Theoretical exam, practical exam, class activities
6	16		Midterm exam		
7	16	Understanding the divisions of fluids in the human body as well as electrolytes	Fluid & Chemical Balance	The white board, posters, lectures, electronic.	Theoretical exam, practical exam, class activities
8	16		Fluid & Chemical Balance	The white board, posters, lectures, electronic.	Theoretical exam, practical exam, class activities
9	16	Understanding the factors that affect	Bowel Elimination	The white board, posters,	Theoretical exam, practical

		the elimination of stool from the body		lectures, electronic.	exam, class activities
10	16	Understanding the factors that affect the excretion of urine from the body	Urinary Elimination	The white board, posters, lectures, electronic.	Theoretical exam, practical exam, class activities
11	16	Understanding how the body is saturated with the oxygen	Oxygenation	The white board, posters, lectures, electronic.	Theoretical exam, practical exam, class activities
12	16	Understanding how to care for dead people and at death	Death & Dying	The white board, posters, lectures, electronic.	Theoretical exam, practical exam, class activities
13	16		Final exam		
14	16		Final exam		

11. Course Evaluation					
1. Approval of daily, monthly and quarterly tests.					
2. Conducting short surprise exams.					
3. Requesting the submission of periodic reports.					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

- Delaune, S., Landner, P., Fundamentals of Nursing standerds and practice, Chapter 35, Fourth edition, Delmar Cengage Learning, United States of American, 2011.
- Fundamentals of Nursing 8th ED by Berman, Snyder, Kozier, Erb. Chapter 49 (fecal elimination) 2008.
- Fundamentals of Nursing Standards & Practice, 4th Edition 2010.Chapter 39 (elimination).
- Kozier B, Erb, G, Berman A, et al . Fundmentals of Nursing , chapter 46, Eight Edition, Person Education, 2012.
- Kozier B, Erb, G, Berman A, etal. Fundamentals of Nursing, 6<sup>th</sup> Ed, New York, Pearson Education, 2000
- Kozier B, Erb, G, Berman A, etal. Fundamentals of Nursing, 7<sup>th</sup> Ed, New York, Pearson Education, 2004.
- Lois White & others, Foundations of Basic Nursing, third edition, Delmar, 2011.
- Perry, A. & Potter P.: Clinical Nursing Skills Techniques, 5<sup>th</sup> ed. London, Mosby, 2002.
- Standards and Practice, Fourth Edition, Delmar, 2011, chapter 40, nursing care of the Perioperative client, PP. 1298-1327.
- Sue C. DeLaune and Patricia K. Ladner, Fundamentals of Nursing Standards & Practice, 4th Edition 2010.

- Sue C. DeLaune and Patricia K. Ladner, *Fundamentals of Nursing: Standards and Practice*, Fourth Edition, Delmar, 2011.
- Timby B., *Fundamental Nursing Skill & Concepts*, Philadelphia , Lippincott Williams, Wilkins, 2005 .

White, L.; Duncan, G.; and Baumle, W.; *Foundations of Basic Nursing*, Chapter 27, Third Edition, Delmar Cengage Learning, United States of American, 2011.