# Academic Program Description Form

**University Name:** Tikrit University

**Faculty/Institute:** College of Nursing

**Scientific Department:** Basic Sciences Department

**Academic or Professional Program Name:** Bachelor in Nursing Sciences

**Final Certificate Name: Bachelor in Nursing Sciences**

**Academic System:** Semesters

**Description Preparation Date**: 22/2/2024

**File Completion Date:** 22/2/2024

| | |
|---|---|
| **Signature:** | **Signature:** |
| **Head of Department Name: Inst.** | **Scientific Associate Name: Assist** |
| **Dr. Huda Dhamin Abduljabbar** | **Prof. Dr. Sura Saad Abdulazeez** |
| **Date: 22/2/2024** | **Date:22/2/2024** |

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Ayat Munaf Hameed:**

**Date: 22/2/2024**

**Signature:**

**Approval of the Dean**

## 1. Program Vision

Tikrit University is a leading educational institution that aims to provide distinguished educational and research programs in the field of nursing. It is also to become a global leader in nursing education and scientific research at the College of Nursing at Tikrit University, and to promote innovation and excellence in health care, and contribute to shaping the future of health care at global and local levels.

## 2. Program Mission

The College of Nursing at Tikrit University is committed to providing advanced and comprehensive nursing education that focuses on developing students' practical and theoretical skills and enhancing ethical and professional values. It aims to prepare highly qualified graduates capable of effectively contributing to improve the quality of health care and confronting global and local health challenges through innovative educational programs, strategic partnerships and applied research

## 3. Program Objectives

-Launching master's and doctoral programs in nursing with a focus on innovation and scientific research to meet the growing need for specialized nursing leadership.

- Expanding the scope of partnerships with global and local healthcare institutions to provide more diverse and enriching practical training opportunities for students.

- Strengthening its position as a leading center for scientific research in the field of nursing with a focus on urgent health issues such as disease prevention and healthcare technology.

- Integrating modern technology into all aspects of the educational process to prepare graduates capable of working efficiently in the rapidly changing health care environment.

- Increase community awareness and engagement through health education programs and participation in public health initiatives.

- Improving the health care system at the local and global levels.

| 4. Program Accreditation |
|---|
| Non |

| 5. Other external influences |
|---|
| Non |

## 6  Program Structure

| Program Structure | Number of Courses | Credit hours | Percentage | Reviews• |
|---|---|---|---|---|
| Institution Requirements | Arabic Language | 2 | | Mandatory |
| | English Language | 2 | | Mandatory |
| | Computer | 1 | | Mandatory |
| | Democracy | 2 | | Mandatory |
| | Human Rights | 2 | | Mandatory |
| College Requirements | Nursing Fundamentals 1 | 6 | | Mandatory |
| | Medical Terminology | 2 | | Mandatory |
| | Anatomy | 4 | | Mandatory |
| | Medical Microbiology 1 | 3 | | Mandatory |
| | Biochemistry | 4 | | Mandatory |
| | Nursing Fundamentals 2 | 7 | | Mandatory |
| | Physiology for Nurses | 3 | | Mandatory |

| | | | | |
|---|---|---|---|---|
| | Nursing Ethics | 2 | | Mandatory |
| | Adult Nursing 1 | 6 | | Mandatory |
| | Medical Microbiology 2 | 3 | | Mandatory |
| | Pharmacology for Nurses 1 | 3 | | Mandatory |
| | Health Assessment | 3 | | Mandatory |
| | Adult Nursing 1 | 6 | | Mandatory |
| | Pharmacology for Nurses 2 | 2 | | Mandatory |
| | Pathophysiology for Nurses | 3 | | Mandatory |
| | Maternal and neonate Nursing | 8 | | Mandatory |
| | Pediatrics Nursing | 8 | | Mandatory |
| | Human growth and development | 4 | | Mandatory |
| | Nutrition and Diet Therapy | 2 | | Mandatory |
| | Health Sociology | 6 | | Mandatory |
| | Biostatics | 2 | | Mandatory |
| | Research Methodology | 2 | | Mandatory |
| | Health Promotion | 2 | | Mandatory |
| | Community Health Nursing | 6 | | Mandatory |

| | | | | |
|---|---|---|---|---|
| | Psychiatrics and Mental Health Nursing | 6 | | Mandatory |
| | Nursing Management and Leadership | 3 | | Mandatory |
| | Professional Perspectives and Issues in Nursing | 2 | | Mandatory |
| | Epidemiology | 2 | | Mandatory |
| | Critical Care Nursing | 6 | | Mandatory |
| | Graduation Research Project | 2 | | Mandatory |

| Department Requirements | | | | |
|---|---|---|---|---|
| Summer Training | Second Stage | First week: Training in Cardiology Unit | | Mandatory |
| | | Second week: Training in Urology Unit | | Mandatory |
| | | Third week: Training in General Surgery Unit | | Mandatory |
| | | Fourth week: Training in Trauma Unit | | Mandatory |
| | Third Stage | First week: Training in Premature Unit | | Mandatory |
| | | Second week: Training is Pediatrics Surgery Unit | | Mandatory |
| | | Third week: Training in Gynecology Unit | | Mandatory |
| Other | | | | |

This can include notes whether the course is basic or optional.

| 7. Program Description | | | | |
|---|---|---|---|---|
| Year/Level | Course Code | Course Name | Credit Hours | |
| | | | theoretical | practical |
| First | NUR101 | FUNDAMENTALS OF NURSING 1 | 4 | 6 |
| | ETH102 | NURSING ETHICS | 2 | - |
| | ENG103 | ENGLISH LANGUAGE 1 | 2 | - |
| | DEM104 | DEMOCRACY | 2 | - |
| | NUR105 | FUNDAMENTALS OF NURSING 2 | 4 | 12 |
| | TER106 | MEDICAL TERMINOLOGY | 2 | - |
| | ENG109 | ENGLISH LANGUAGE 2 | 2 | - |
| | ARB108 | ARABIC LANGUAGE 1 | 2 | - |
| SECOND | NUR201 | ADULT NURSING  1 | 4 | 12 |

| | HAS202 | HEALTH ASSESMENT | 2 | 2 |
|---|---|---|---|---|
| | PHR203 | PHARMACOLOGY FOR NURSES 1 | 2 | - |
| | | CRIMES OF BAATH REGIME IN IRAQ | 2 | - |
| | NUR205 | ADULT NURSING  2 | 4 | 12 |
| | PHR206 | PHARMACOLOGY FOR NURSES 2 | 2 | - |
| | ARB207 | ARABIC LANGUAGE 2 | 2 | - |
| | NUR | SUMMER TRAINING | | 30 DAYS |
| THIRD | NUR301 | MATERNAL AND NEONATE NURSING | 3 | 12+2 |
| | RSM302 | RESEARCH METHODOLOGY | 2 | - |
| | HOS303 | HEALTH SOCIOLOGY | 2 | - |
| | HUM304 | HUMAN RIGHTS | 1 | - |
| | NUT305 | NUTRITION AND DIET THERAPY | 2 | - |
| | NUR306 | PEDIATRICS NURSING | 3 | 12+2 |
| | BST307 | BIOSTATICS | 2 | - |
| | PHR308 | HUMAN GROWTH AND DEVELOPMENT | 3 | 6 |
| | DEM309 | DEMOCRACY | 1 | - |
| | ENG310 | ENGLISH LANGUAGE 3 | 1 | 2 |
| FOURTH | NUR401 | COMMUNITY HEALTH NURSING | 3 | 12 |
| | NUR402 | NURSING MANAGEMENT AND LEADERSHIP | 2 | 3 |
| | NUR403 | PROFESSIONAL PERSPECTIVES AND ISSUES IN NURSING | 2 | - |
| | NUR404 | GRADUATION RESEARCH PROJECT | - | 3 |
| | HPR405 | HEALTH PROMOTION | 2 | - |
| | EPID406 | EPIDMIOLOGY | 2 | - |
| | ARB407 | ARABIC LANGUAGE1 | 1 | - |

| | NUR408 | PSYCHIATRICS AND MENTAL HEALTH NURSING | 3 | 12 |
|---|---|---|---|---|
| | NUR409 | CRITICAL CARE NURSING | 2 | 12 |
| | NUR410 | HEALTH PSYCHOLOGY FOR NURSES | 2 | - |
| | NUR411 | GRADUATION RESEARCH PROJECT | - | 3 |
| | ARB412 | ARABIC LANGUAGE 2 | 1 | - |
| | ENG413 | ENGLISH LANGUAGE 4 | 1 | 2 |

8. Expected learning outcomes of the program

Knowledge

| | |
|---|---|
| 1- The student's ability to understand, remember, and present information<br>2- Providing basic theoretical and practical information related to clinical medical sciences<br>3- Enabling students to obtain knowledge through modern software applications<br>4- Developing the linguistic aspect through familiarity with the most important medical terminology and proficiency in the English language. | - Giving lectures<br>- Uploading lectures on the college website<br>- Educational movies<br>- Projectors and digital cameras<br>- Using educational models<br>- Training courses and workshops<br>- Applied clinical education<br>- Student groups |

Skills

| | |
|---|---|
| 1 - Promoting professional ethics and dealing with patients among graduates<br> 2 - Students acquire laboratory diagnostic skills and knowledge of some important analyzes in the field of nursing<br> 3 - Promoting the principle of continuous, lifelong learning in order to continue developing the profession. | - Developing teaching curricula in coordination with the Committee of Deans of Nursing Faculties in Iraq<br>- Developing teaching curricula by the college that are similar to the work environment<br>- Training students with experiences that simulate reality<br>- Holding discussion groups to focus on self-development and time management skills |

| | |
|---|---|
| Ethics | |
| Review the constitution and codes of conduct for the nursing profession | |
| Knowledge of the most important legal matters in practicing the profession | |

## 9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of

the program in general.

## 10. Evaluation methods

- Theoretical exams
- Laboratory practical experiments
- Daily exams
- Reports and seminars
- Final exams

| 11. Faculty | | | | | | |
|---|---|---|---|---|---|---|
| Faculty Members | | | | | | |
| Academic Rank | Specialization | | Special Requirements/Skills (if applicable) | | Number of the teaching staff | |
| | General | Special | | | Staff | **Lecturer** |
| Prof. Abduljabbar Jamil Mahdi | Medicine | Anatomy | Non | | * | |
| Assist. Prof. Sura Saad Abdulazeez | Biology | Physiology | | | * | |
| Assist. Prof. Methaq Bayat Abid | History | | | | * | |
| Inst. Dr. Huda Dhamin Abduljabbar | Biology | Microbiology | | | * | |
| Assist. Inst. Bilal Amir | Administration and Economics | | | | * | |
| Assist. Inst. Ghufran Ayad Ahmed | Biology | Microbiology | | | * | |
| Assist. Inst. Ayat Manaf Hameed | Biology | Environment and Pollution | | | * | |
| Assist. Inst. Mahmoud Hassan Mahmoud | Biology | Biotechnology | | | * | |
| Assist. Inst. Abdullah Mousa Kadhim | Biology | Microbiology | | | * | |
| Assist. Inst. Haitham Mijbil | Chemistry | Biochemistry | | | * | |
| Assist. Inst. Reemi Marwan Mohammed | Chemistry | Biochemistry | | | * | |
| Assist. Inst. Omeed Akbar Ali | Chemistry | Biochemistry | | | * | |
| Assist. Prof. Marwa Sami Hussein | English Language | Linguistics | | | * | |
| Assist. Inst. Mohanad Ahmed Jasim | English Language | Linguistics | | | * | |
| Assist. Inst. Hassan Ali Mutlak | Arabic Language | | | | * | |
| Assist Inst. Hakam Mohammed Muslih | Arabic Language | | | | * | |
| Inst. Imad Numan | Pharmacology | Pharmacology | | | * | |
| Inst. Othman Awad | Administration and Economics | Accounting | | | * | |
| Assist Inst. Nadhir Jameel fayadh | Administration and Economics | | | | * | |
| Assist Inst. Alaa Mohamed hassan | Politics | | | | * | |

| Assist Inst. Noor mokhlis hamid | Biology | Tissues | | | * | |
| Assist Inst. Saif mohammed fanar | | Veterinary medicine | anatomy | | * | |
| Inst dr. noor talal ali | biology | parasitology | | | * | |
| Assist Inst. Hanan ayob yass | | | | | * | |

## Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at

the institution and department level.

Professional development of faculty members

Conduct workshops and future plans to develop the academic and professional aspects of faculty members and develop their professional capabilities by keeping pace with the development plans in modern institutions, and then evaluate the results of education as to whether modern methods are effective or not, and if they are not effective, they must be replaced or developed.

12. Acceptance Criterion

- Central Admissions (Ministry of Higher Education and Scientific Research) for Morning Studies.

- Distinguished personals channel Admissions.

- Two – year Institution Graduates Admissions.

13. The most important sources of information about the program

- Methodical books.
- Scientific Iraqi, Arabic and International Journals.
- Internet resources.

14. Program Development Plan

- Working to give the student confidence that he is able to contribute effectively to the development of his community

- Enables students to develop teamwork skills
- Enables students for continuous self-development beyond graduation
- Using advanced educational methods.
- Follow up on the latest developments in the field of nursing training.
- Working in educational groups, which contributes to the exchange of ideas and visions.

| Year/Level | Course Code | Course Name | Basic or optional | Knowledge | | | | Skills | | | | Ethics | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | A1 | A2 | A3 | A4 | B1 | B2 | B3 | B4 | C1 | C2 | C3 | C4 |
| First | Ant104 | Anatomy | Basic | * | * | * | * | * | * | * | | * | * | * | * |
| | PHY108 | Physiology | BASIC | * | * | * | * | * | * | * | | * | * | * | * |
| | CHEM102 | Biochemistry | BASIC | * | * | * | * | * | * | * | | * | * | * | * |
| | TER110 | Medical Terminology | Basic | * | | | | * | | | | * | | | |
| | ENG103 | English Language | Basic | * | * | * | | * | * | | | * | * | * | |
| Second | MBN204 | Microbiology | Basic | * | * | * | * | * | * | * | | * | * | * | |
| | PHR202 | Pharmacology | Basic | * | | | | * | | | | * | | | |
| | ARB112 | Arabic Language | Basic | | | | | | | | | | | | |
| Third | NUT305 | Nutrition | Basic | * | | | | * | | | | * | | | |
| | RSM302 | Research Methodology | Basic | * | | | | | | | | * | | | |
| | BST307 | Biostatics | Basic | * | | | | | | | | * | | | |
| | DEM309 | Democracy | Basic | * | * | * | | | | | | * | | | |
| Fourth | HPN410 | Psychology for nurses | Basic | * | | | | * | | | | * | | | |
| | EDP406 | Epidemiology | Basic | * | * | * | | | * | | | | * | * | * |

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

# Course Description Form

| 1. Course Name: |
|---|
| English Language |

| 2. Course Code: |
|---|
| First Semester: ENG 103,  Second Semester: ENG 109 |

| 3. Semester / Year: |
|---|
| Semester |

| 4. Description Preparation Date: |
|---|
| 5-2-2024 |

| 5. Available Attendance Forms: |
|---|
| Students attending in person |

| 6. Number of Credit Hours (Total) / Number of Units (Total) |
|---|
| 60 hours for the two semesters. |

| 7. Course administrator's name (mention all, if more than one name) |
|---|
| Name: Asst. Prof. Marwa Sami Hussein<br>Email: Marwa.sami@tu.edu.iq |

| 8. Course Objectives | |
|---|---|
| **Course Objectives** | ☐To learn how to read and write English.<br><br>☐To learn medical terms in English.<br><br>☐To be able to communicate with doctors. |

| 9. Teaching and Learning Strategies | |
|---|---|
| **Strategy** | 1-Attract the students' attention to connect what they learn with reality.<br>2-Brain storming<br>3-Notes |

## 10. Course Structure

| Week | Hours | Required Learning Outcomes | Unit or Subject Name | Learning Method | Evaluation Method |
|---|---|---|---|---|---|
| 1-2 | 4 | -Nursing in the UK.<br>-The nursing profession<br>-Profile of a student nurse | **The hospital team** | Reading and explaining | Questions, discussion And exercises |

| | | -Present simple vs. present continuous | | | |
|---|---|---|---|---|---|
| 3-4 | 4 | -Directions<br>-The Porter's Office<br>-Wheelchairs<br>-Prepositions of place and movement | In and around the hospital | Reading and explaining | Questions, discussion And exercises |
| 5-6 | 4 | -A patient record<br>-Bad handwriting<br>-Patient Summary<br>-Past simple vs. Past continuous | Hospital Admissions | Reading and explaining | Questions, discussion And exercises |
| 7 | 2 | First semester exam (first month) | | | |
| 8-9 | 4 | -Instructions<br>-A surprise passenger<br>-Emergency help line<br>-Information poster<br>-First Aid | -Accidents and Emergencies | Reading and explaining | Questions, discussion And exercises |
| 10-11 | 4 | -Pain chart and pain relief<br>-Pain report<br>-Making comparisons<br>-Describing Pain | -Pain | Reading and explaining | Questions, discussion And exercises |

| 12-13 | 4 | -helpline nurse<br>-night coughing<br>-mystery syndromes<br>-Question forms | Symptoms | Reading and explaining | Questions, discussion And exercises |
|---|---|---|---|---|---|
| 14 | 2 | First semester exam (second month) | | | |
| 15 | 2 | Review | | | |
| | | Final Exam for the First Semester | | | |
| | | Mid-Year Holiday | | | |
| 16-17 | 4 | -The effect of aging<br>-Alzheimer's disease<br>-A care home assessing a patient<br>-old age and the brain<br>-will | Caring for Elderly | Reading and explaining | Questions, discussion And exercises |

| 18-19 | 4 | -Vitamins and minerals<br>-A diabetic patient<br>-should/ should not | Nutrition and Obesity | Reading and explaining | Questions, discussion And exercises |
|---|---|---|---|---|---|
| 20-21 | 4 | -The heart<br>-blood types<br>-blood pattern analysis<br>-Zero and first conditional | Blood | Reading and explaining | Questions, discussion And exercises |
| 22 | 2 | Second Semester Exam (First Month) | | | |
| 23 | 2 | Selective Paragraphs from Reading Bank | | | |
| 24 | 2 | -The body after death<br>-report of a death<br>-preparing the body for relatives<br>-death certificate<br>-expressing possibility | Death and Dying | Reading and explaining | Questions, discussion And exercises |
| 25 | 2 | -a hygiene report<br>-a hygiene inspection<br>-notice<br>-talking about obligation | -Hygiene | Reading and explaining | Questions, discussion And exercises |

| 26 | 2 | -mental health nurse<br>-famous people suffer from mental illness<br>-Schizophrenia<br>-present perfect | -Mental health Nursing | Reading and explaining | Questions, discussion And exercises |
|----|---|---|---|---|---|
| 27 | 2 | -taking readings<br>-a coma patient<br>-vital signs<br>-The passive | Monitoring the patient | Reading and explaining | Questions, discussion And exercises |
| 28 | 2 | -Dosages<br>-Drugs which have changed history<br>-patient medication<br>-be going to vs present continuous for future | Medication | Reading and explaining | Questions, discussion And exercises |
| 29 | 2 | Second Semester Exam (Second Month) | | | |
| 30 | 2 | -Mind and Body therapies<br>-medicinal plants<br>-wild treatment<br>-two healers<br>-giving reasons<br>-types of therapy | Alternative treatment | Reading and explaining | Questions, discussion And exercises |
| Final Exam for the Second Semester | | | | | |

| 11. Course Evaluation | |
|---|---|
| Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .....etc | |

| 12. Learning and Teaching Resources | |
|---|---|
| Required Textbooks (Curricular books, if any) | *Nursing 1*<br>By: Tony Grice |
| Main references (sources) | *Nursing Today*<br>By: Janice Rider Ellis, Celia Love Hartley<br><br><br>*The Student Nurse Handbook*<br>By: Bethann Siviter |
| Recommended books and references (scientific journals, reports…) | **Journals of Colleges of Nursing** |
| Electronic References, Websites | https://www.practicalclinicalskills.com/ |